

Mrs. Salmans' Class 100 Minutes Reading Log

Name: _____ Weekly Dates: _____

My students are encouraged to read at least 100 minutes outside of their school day each week. Use this log to record the minutes you read each day, total amount of time, and have a parent verify by putting their initials in the appropriate box.

<p>M O n d a y</p>	<p>Fiction Day (Narrative Text)</p> <p>Title: _____</p> <p>Pages: _____ Book Level: _____</p> <p>Summary or Reflection:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Reading Minutes</p> <p>Parent Signature</p>
<p>T u e s d a y</p>	<p>Non-Fiction Day (Expository Text)</p> <p>Title: _____</p> <p>Pages: _____ Book Level: _____</p> <p>Summary or Reflection:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Reading Minutes</p> <p>Parent Signature</p>
<p>W e d n e s d a y</p>	<p>Fiction Day (Narrative Text)</p> <p>Title: _____</p> <p>Pages: _____ Book Level: _____</p> <p>Summary or Reflection:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Reading Minutes</p> <p>Parent Signature</p>

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Name: _____ Weekly Dates: _____

T h u r s d a y	<p>Non-Fiction Text (Expository Text)</p> <p>Title: _____</p> <p>Pages: _____ Book Level: _____</p> <p>Summary or Reflection:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Reading Minutes</p> <p>Parent Signature</p>
W e d n e s d a y	<p>Fiction or Non-Fiction</p> <p>Title: _____</p> <p>Pages: _____ Book Level: _____</p> <p>Summary or Reflection:</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>	<p>Reading Minutes</p> <p>Parent Signature</p>

Book Title	Test Score	Point Earned	Total Points	% to goal

Parents

Signature: _____ Total Minutes: _____

Just a reminder: XtraMath.com is optional, but I recommend that you do it daily or as much as possible so you can recall facts immediately.

This page contain "Questions and Sentence Starters" for your summary/reflection section of your reading log. Remember a complete sentence begins with a capital letter, contains a complete thought, and ends with the correct punctuation.

FICTION

What background do you bring to the story?

Predict what will happen in the story.

Tell why you liked or disliked the story.

How does the story end?

How was a problem solved?

Summarize the story.

What is the main idea of the story?

How can you relate to the story?

How would you attempt to solve a problem in the story?

Identify one problem or conflict in the story.

What is the setting of the story?

Who are the main characters?

Find and define an unfamiliar word.

How did the setting affect the story?

How did the main characters differ? What did they have in common?

Tell about the mood of the ending.

Describe the main character, setting, problem, or solution.

How might you change the ending of the story?

NON-FICTION

What would you like to know more about?

Tell why you liked or disliked the story.

What did you learn from the story?

From the photos and illustrations I learned...

Find and define an unfamiliar word.

Tell about what you liked best from the text.